

## 2007 Reading/Language Arts Program Descriptions

	TITLE	INSTRUCTIONAL TIME	PROGRAM EVALUATION	PROGRAM CONTENT
<b>PROGRAM 1</b>	<b><i>Reading/ Language Arts Basic Program, Kindergarten Through Grade Eight</i></b>	<ul style="list-style-type: none"> <li>•1 hour in kindergarten</li> <li>•2.5 hours in grades 1-3</li> <li>•2 hours in grades 4-6</li> <li>•At least 1, and up to 2 hours in grades 6-8</li> </ul>	<ul style="list-style-type: none"> <li>a. Educational content review based on the Program Description in Section I</li> <li>b. Criteria (all categories) in Section II</li> <li>c. Appendix 9-B, “History-Social Science and Science Content Standards, K-3”</li> <li>d. Appendix 9-C, Table 1: “Curriculum Content, K-3,” and Table 2: “Curriculum Content, Grades Four Through Eight.”</li> <li>e. <i>English-Language Arts Content Standards</i></li> <li>f. <i>Reading/Language Arts Framework</i></li> </ul>	<ul style="list-style-type: none"> <li>•30 minutes of extra support for EL in K-8</li> <li>•30 minutes of extra support for struggling readers in K-8</li> <li>•15-20 minutes of Intensive Vocabulary Instructional Support in K-3</li> <li>•Reading Intervention Kit for grades 1-3 (a minimum of 90 lessons -15 minutes each - for each of the five sets of technical skills in a primary classroom:               <ul style="list-style-type: none"> <li>a. Phonemic awareness and phonological awareness</li> <li>b. Phonics and decoding</li> <li>c. Oral reading fluency</li> <li>d. Vocabulary</li> <li>e. Reading comprehension</li> </ul> </li> </ul>
<b>PROGRAM 2</b>	<b><i>Reading/ Language Arts/English Language Development Basic Program, Kindergarten Through Grade Eight</i></b>	<ul style="list-style-type: none"> <li>•1 hour in kindergarten</li> <li>•2.5 hours in grades 1-3</li> <li>•2 hours in grades 4-6</li> <li>•At least 1, and up to 2 hours in grades 6-8</li> <li>•1 hour of English language development instruction, K-8</li> </ul>	<ul style="list-style-type: none"> <li>a. Educational content review based on the Program Description in Section I</li> <li>b. Criteria (all categories) in Section II</li> <li>c. Appendix 9-B, “History-Social Science and Science Content Standards, K-3”</li> <li>d. Appendix 9-C, Table 1: “Curriculum Content, K-3” and Table 2: “Curriculum Content, Grades Four Through Eight.”</li> <li>e. <i>English-Language Arts Content Standards</i></li> <li>f. <i>Reading/Language Arts Framework</i></li> </ul>	<ul style="list-style-type: none"> <li>•30 minutes of extra support for EL in K-8</li> <li>•30 minutes of extra support for struggling readers in K-8</li> <li>•15-20 minutes of Intensive Vocabulary Instructional Support in K-3</li> <li>•Reading Intervention Kit for grades 1-3 (a minimum of 90 lessons -15 minutes each - for each of the five sets of technical skills in a primary classroom</li> <li>•1 hour of English language development instruction, K-8</li> </ul>

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	TITLE	INSTRUCTIONAL TIME	PROGRAM EVALUATION	PROGRAM CONTENT
<b>PROGRAM 3</b>	<b><i>Primary Language/English Language Development Basic Program, Kindergarten Through Grade Eight</i></b>	<ul style="list-style-type: none"> <li>•1 hour in kindergarten</li> <li>•2.5 hours in grades 1-3</li> <li>•2 hours in grades 4-6</li> <li>•At least 1, and up to 2 hours in grades 6-8</li> <li>•1 hour of English language development instruction, K-8</li> </ul>	<ul style="list-style-type: none"> <li>a. Educational content review based on the Program Description in Section I</li> <li>b. Criteria (all categories) in Section II</li> <li>c. Appendix 9-B, "History-Social Science and Science Content Standards, K-3"</li> <li>d. Appendix 9-C, Table 1: "Curriculum Content, K-3" and Table 2: "Curriculum Content, Grades 4-8."</li> <li>e. English-Language Arts Content Standards</li> <li>f. Reading/Language Arts Framework</li> </ul>	<ul style="list-style-type: none"> <li>•parallels the Reading/Language Arts/English Language Development Basic Program (RLA/ELD) described in program type II</li> </ul>
<b>PROGRAM 4</b>	<b><i>Intensive Intervention Program in Reading/Language Arts, Grades Four Through Eight</i></b>	2.5 to 3 hours in grades four through eight	<ul style="list-style-type: none"> <li>a. Educational content review based on the Program Description in Section I</li> <li>b. Criteria (all categories) in Section II</li> <li>c. Appendix 9-A, Matrix 1: Intensive Intervention in Reading/Language Arts, Grades Four Through Eight"</li> <li>d. Appendix 9-C, Table 3, "Curriculum Content, Intensive Intervention, Grades Four Through Eight."</li> <li>e. English-Language Arts Content Standards</li> <li>f. Reading/Language Arts Framework</li> </ul>	<ul style="list-style-type: none"> <li>•stand-alone, intensive, accelerated reading/language arts program</li> <li>•for students in grades 4 and above who are two or more years below grade level in reading achievement</li> <li>•position students to progress rapidly toward successful reentry into the Basic Program at their appropriate grade level</li> </ul>
<b>PROGRAM 5</b>	<b><i>Intensive Intervention Program for English Learners, Grades Four Through Eight</i></b>	2.5 to 3 hours in grades four through eight	<ul style="list-style-type: none"> <li>a. Educational content review based on the Program Description in Section I</li> <li>b. Criteria (all categories) in Section II</li> <li>c. Appendix 9-A, Matrix 1: Intensive Intervention in Reading/Language Arts, Grades Four Through Eight"</li> <li>d. Appendix 9-C, Table 3, "Curriculum Content, Intensive Intervention, Grades Four Through Eight."</li> <li>e. <i>English-Language Arts Content Standards</i></li> <li>f. <i>Reading/Language Arts Framework</i></li> </ul>	<ul style="list-style-type: none"> <li>•stand-alone, intensive, accelerated reading/language arts program</li> <li>• for EL learners in grades 4-8 whose academic achievement is 2 or more yrs below grade level</li> <li>• addresses literacy and language development</li> <li>• intensive, accelerated, and extensive English language development that complements and supports reading/language arts instruction</li> <li>•position students to progress rapidly toward successful reentry into the Basic Program at their appropriate grade level</li> </ul>